

Nursing and Health Care Management Coordinated Dual Degree

Sample Plan of Study Students Entering Fall 2022 or Later

FIRST YEAR

	FALL	C.U.
BEPP 1000	Introduction to Economics for Business	1.0
MATH 1400	Calculus I <u>or</u> Calculus for Wharton Students	1.0
WH 1010	Business and You	0.5
NURS 0061	Biologically-Based Chemistry	0.5
NURS 0068	Integrated Cell Biology & Microbiology	1.0
NURS 1010	The Nature of Nursing Practice	0.5
	Language Requirement (if needed)	1.0

Total: 5.5

	SPRING	C.U.
NURS 0065	Fundamentals of Nutrition	1.0
NURS 1630	Integrated Anatomy, Physiology, and Physical Assessment I	2.0
NURS 1020	Situating the Practice of Nursing	0.5
STAT 1010	Introductory Business Statistics I	1.0
	Language Requirement (if needed)	1.0

Total: 5.5

SECOND YEAR

		FALL	C.U.
ſ	NURS 1030	Psychological and Social Diversity in Health and Wellness	1.0
Ī	NURS 1640	Integrated Anatomy, Physiology, and Physical Assessment II	2.0
Ī	STAT 1020	Introductory Business Statistics II	1.0
Ī	BEPP 2500	Managerial Economics	1.0
Ī	WH 2010	Leadership Journey - Oral and Written Communications	0.5
			Total:

	SPRING	C.U.
NURS 1650	Integrated Pathophysiology, Pharmacology, and Therapeutics	2.0
HCMG 1010	Health Care Systems	1.0
	Wharton Business Fundamental**	1.0
		Total:

THIRD YEAR

	FALL	C.U.
	Approved Health Care Ethics course (i.e. NURS 3300; PHIL 1342; NURS 5250; BIOE 4010/6010; BIOE 4020)	1.0
MGMT 3010	Leadership Journey - Teamwork and Interpersonal Dynamics	0.5
	HCMG Course #2	1.0
	Wharton Business Fundamental**	1.0
	Wharton Business Fundamental**	1.0
	Humanities, Social Science, or Cross-Cultural Requirement*	1.0
		Total:
	SPRING	C.U.
NURS 2150	Nursing of Women and Infants	1.5

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NURS 2150	Nursing of Women and Infants	1.5	
	HCMG Course #3	1.0	
	Wharton Business Fundamental**	1.0	
	Wharton Business Fundamental**	1.0	
	Humanities, Social Science, or Cross-Cultural Requirement*	1.0	
<u>-</u>	·	Total	: 5.5

FOURTH YEAR

	FALL	C.U.	
NURS 2450/2550	Nursing of Young & Middle Aged Adults / Older Adults	3.0	
	Wharton Business Fundamental**	1.0	
	Humanities, Social Science, or Cross-Cultural Requirement*	1.0	
		Total:	5.0

	SPRING	C.U.	
NURS	Pediatric Nursing / Psychiatric Nursing	3.0	
2250/2350			
NURS 4000	Advances in Health Systems Research and Analysis***	1.0	
	Wharton Business Fundamental**	1.0	
		Total:	5.0

FIFTH YEAR

	FALL	C.U.	l
NURS 3820	Nursing in the Community	1.5	Ì
	Wharton Business Fundamental**	1.0	1
	HCMG Course #4	1.0	
	Business Breadth Course #1	1.0	1
		Total:	Ξ

	SPRING	C.U.	
NURS 3900	Leadership in the Complex Healthcare System	3.0	
NURS 3890	Research/Inquiry Based Service Residency****	0.5	
	Humanities, Social Science, or Cross-Cultural Requirement*	1.0	
	Business Breadth Course #2 chosen from Global Economy bracket	1.0	
		Total:	5.5

TOTAL CUs: 51.5 (with Language courses)

IMPORTANT NOTES:

*NHCM students must complete 2 General Education requirements (1 Social Science, 1 Humanities) and 2 Cross-Cultural Perspectives requirements. These courses can be taken in any order and must be fulfilled with liberal arts courses (no business, nursing, or natural science, math and engineering). Consult with a Wharton advisor for more information.

**In addition to STAT 1010 & 1020, Wharton Business Fundamentals include ACCT 1010, ACCT 1020, BEPP 2500, FNCE 1000, FNCE 1010, MGMT 1010, MKTG 1010, OIDD 1010. NURS 3300 fulfills the LGST 1000/1010 requirement. Students progress through these courses in a variety of different ways depending on their own strengths and interests. Consult with an advisor to develop the pathway that fits best for you.

***NURS 4000 fulfills Wharton's Senior Capstone requirement. The course is offered every other spring semester (odd numbered years).

****NURS 3890 fulfills Wharton's Technology, Innovation & Analytics bracket, with prior approval of project

All plans of study are subject to curricular change. Students must consult with an academic advisor prior to making revisions to the plan of study to ensure the necessary curricular requirements are being met and to prevent delays in academic progression. Also, please note that this is just one example of how a student can progress through the NHCM curriculum. There are a number of ways to customize this to individual student interests and needs, including when to begin the nursing clinical sequence, how and when to start the HCMG concentration, etc. Meet with an advisor early and often to discuss your individual path.